

Name_____

Pd._____

***A Separate Peace*: Chapter 9 Reading and Study Guide**

I. VOCABULARY: Be able to define the following words and understand them when they appear in the novel and in class discussion.

vagary_____

multifarious_____

accolade_____

II. LITERARY TERMS: Be able to define each term and apply each term to the novel.

theme_____

So far in the novel, what are some themes of the story?

III. QUESTIONS: answer the following questions. Use complete sentences.

1. What does Leper Lepellier do that shocks Gene?
2. Why does Finny try to get Gene to stop going to the Butt Room?
3. What event does Finny propose that he and Gene should organize?
4. What are the prizes for the Winter Carnival?
5. What were the snow statues attacks on?
6. What is Brinker guarding that everyone wants? Eventually everybody gets some.
7. How do the boys behave after Chet blows his trumpet?
8. What does Phineas burn to start the Winter Carnival?
9. What does the telegram from Leper say?

IV. Passages: the following passage might prove to be important. Re-read the sections with these passages and think about why they might be significant? What do they mean? What are important ideas, imagery, or words? How do they add to the story or a theme? Do they incorporate any literary devices?

“I did not know everything there was to know about myself, and knew that I did not know it; I wondered in the silences between jokes about Leper whether the still hidden parts of myself might contain the Sad Sack, the outcast, or the coward.”